Play-Practice-Play

US Soccer recommended Methodology for delivering training sessions in grassroots soccer

1/3 **PLAY** Small Sided Games

As players arrive get them playing right away into small sided games (consider dynamic warmup stretch for older 13+) The predicable routine increases focus and can reduces performance anxiety The fact that they know they will arrive to play a game right away is fun and motivating

1/3 **PRACTICE** Engaging Activities

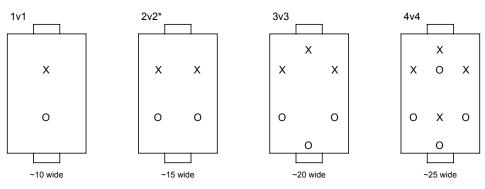
Individual Technique Rondos, Position Play Add Your Own!

1/3 **PLAY** Large Sided Games

Third field, half field, two third field, full field Phase Play and/or Scrimmage Big goals to big goals Big goals to small goals

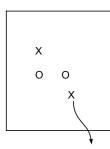
Play - Small Sided Games

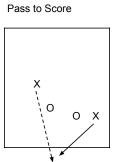
SSG Basic

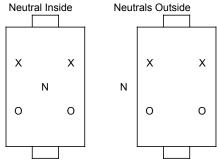


SSG Variations

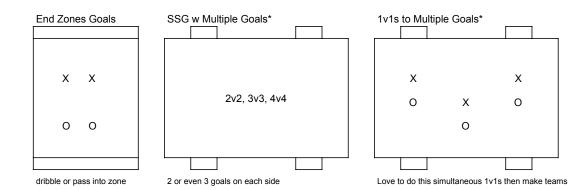
Dribble to Score







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Some Possible SSG Conditions to:

Emphasize Dribbling

1) Attacking team must dribble across a half line before shooting

2) Attackers must perform a fancy move before passing or shooting

3) Attacking team must take on and beat a defender 1v1 before shooting

Emphasize Passing

1) All attackers on a team must get a touch before scoring

2) Must create a give-n-go / wall-pass or overlap before scoring

3) Each attacker must pass with outside of foot (our players way behind on this)

4) Play with a high target player who can only stay top half, must pass to them first

Practice - Individual Technical

Single	Partners					
Footwork	Shielding 1v1					
Feints	Partner Juggling					
Turning	Partner Volleys					
Juggle Up	Partner Shooting					
Juggle Down						

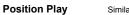
Practice - Rondos & Position Play

Rondo Basic

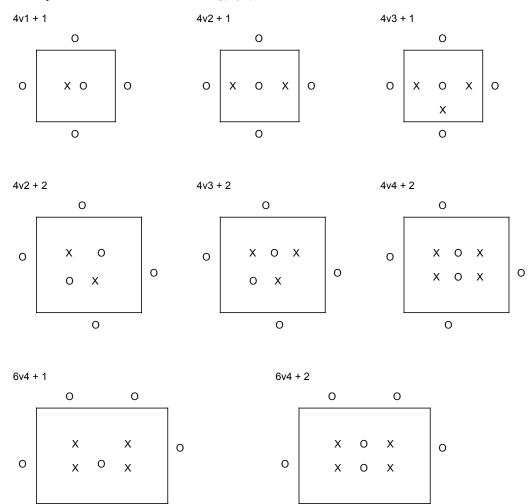
4v1*			_	3v1*			_	4v2*	 5v2			6v2				
	0					0		0		0		0	0	0		
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Rondo Variations

Shape	Э		Size				_	Neutr	al Atta	ckers	6	Neutral Targets	_	Trans	sition*	
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	х		0		х	0			х	N				0	х	0
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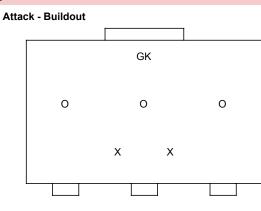
Similar to Rondos but with attacking player(s) inside



Practice - Pick Your Own

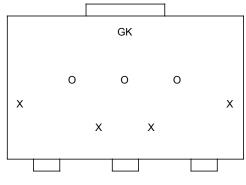
What to Avoid / Reduce									
	LINES	The single most significant improvement any coach can make is to eliminate long line drills that have players standing and waiting							
		Not talking about 1-2 "resting" from an intense interval activity, you can tell if a player is resting vs waiting							
	LAPS	Laps for any significant time; it's one thing to do 1-2 for warming up but beyond that this is not the context for that							
	LECTURES	Lectures at any length, these bore kids who are eager to play; instead trade this for narrated demonstrations							
	UNOPPOSED	Unopposed drills (no defenders); some of these are ok if pure technical or pattern repetition is desired, but limit to ~10m a session							
Look for Engaging Activities									
	TOUCHES	That provide each player lots of time and touches with the ball							
	MOBILITY	That ask players to move with and without the ball instead of standing around bored and waiting							
	COGNITIVE	That ask players with and without the ball to continuously scan and make mulitple possible decisions from multiple possible solutions							
	REALISTIC	Look for activities that resemble the game in part or whole, some of this would include having opposition							

Play - Phases of Attack / Defense

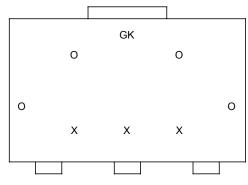


Half field setup to counter goals Start ball from Goal Kick Numerical Advantage to Attacking Team eg 3v2, 4v2, 4v3... 10v9 Increase difficulty by adding defender(s) eg, 3v3, 3v4

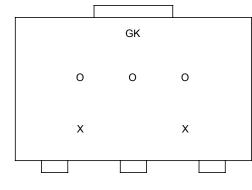
Attack - Finishing



Defend - Buildout



Defend - Finishing



Half field setup to counter goals Start ball from Half Line Numerical Advantage to Attacking Team eg 3v2, 4v2, 4v3... 10v9 Increase difficulty by adding defender(s) eg, 3v3, 3v4

Half field setup to counter goals Start ball from Goal Kick Numerical Advantage to Defending Team eg 3v2, 4v2, 4v3... 10v9 Increase difficulty by adding attacker(s) eg 3v3, 3v4 ... 10v10

Half field setup to counter goals Start ball from Half Line Numerical Advantage to Defending Team eg 3v2, 4v2, 4v3 ... 10v9 Increase difficulty by adding attacker(s) eg 3v3, 3v4 ... 10v10

