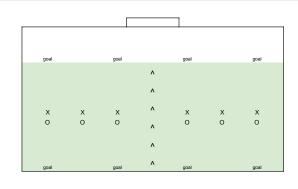
Training - Weeks 4 & 8

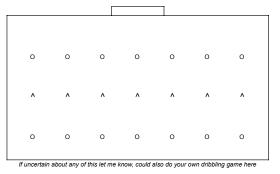
Central Arkansas Soccer Club

Play

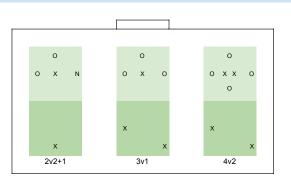


Practice

~10m

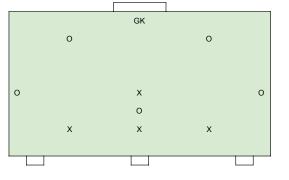


Practice



20m+

Play



Small Sided Arrival Games

Objective

Arrival Game - routine that is also fun, both motivates and eases nerves

Part 1 - play 1v1 for 5-7 mins

Part 2 - combine the players to play 3v3 or 4v4 to double goals (called 4-Goal-Game)

Setup

Drop a cone line to split the field in half to create 2 fields Each field has 2 cone goals to score in on each end

Techniques - Dribbling

Objectives

Turning - dribble to cone, turn, go back (3 different cuts - inside, outside, bottom)	Play Video
Pattern - pattern drilbble to cone and back (all surfaces of foot, vary pattern)	Play Video
Feints - dribble to cone, all players feint to their left and go around cone to right	Play Video
After some reps, have players fent to the right and go around cone to left (always end up at partners cone)	

Setup

1 ball per payer, spread cones 6-10 yards apart as shown

Players get into pairs, each with ball, facing one another, each with ball ~10 yd from cone

Rondos - Transitional 3v1s or 4v2s

Objective Attackers keep ball away from defenders Defender win ball and pass to his/her side and go over, a defender(s) follow Setup Two 10x10s adjacent 3 options shown to accomodate for varying practice numbers

The "N" on the first diagram is an all-time attacker who goes back and forth

Game Phase into Scrimmage

Objective 1

Start ball w GK to work on the phase of Attacking to Buildout (A1) Start ball at halfway to work on phase of Attacking to Finish (A2) Defending team is naturally working on the phase (buildout) or (finishing) Setup

Half Field. Counter goals at half way line.

Have players in positions (either 1 or 2 lines of your regular size system) $U10 \sim 4v2 \text{ up to } 6v4 \qquad u12 \sim 5v4 \text{ up to } 7v5 \qquad u14 \sim 6v5 \text{ up to } 8v7$

Play-Practice-Play

u10(60m), u12(75m), u14(90m)



Objective 2

Even the teams and scrimmage!

Observe, praise, look for patterns of issues, guide players towards solutions

Setup Options

Keep same setup as before, regular big goal to small goals at half

Regular big goal to big cone goal at half

Across the field side to side big cone goals

Tips & Reflection

Helpful Tips

When transitioning between activities, have kids do the cleanup and give them a quick water break while you set up the next

You don't have to be talking the entire time, take time to observe, choose meaningful times to address individual or team

Spend most of your time finding good things to positively reinforce, kids will try to repeat things they have been praise for

Avoid wasting time commenting on technical mistakes that players KNOW they did, instead RECOGNIZE and praise the decision if it was correct,

and take times to ask them what they might do differently and guide them to a solution if needed

Look for patterns of issues that you can take a brief moment to address with either an individual to the side or team as a whole

Simplify instructions as much as possible avoid lengthy lectures

Reflection

Overall how did the session go?

Were kids engaged, did they have fun?

How smoothly was I able to transition from one activity to another

What can I change for next time to improve?